

QUAKER VALLEY HIGH SCHOOL

3110 ENGLISH 10

COURSE DESCRIPTION

This course focuses on reinforcing and further developing competency in writing, reading, literary analysis, speaking and listening, organization, grammar and vocabulary. Writing assignments will encompass various modes and be assessed using the PSSA Writing Rubric. Readings will be chosen to help further develop comprehension skills and knowledge of literary concepts. Students will participate in formal, graded discussions in which they are asked to be attentive, support claims, and summarize and evaluate points made by others.

COURSE TEXT AND SUPPLEMENTAL MATERIALS

- * The Language of Literature (Grade 10); McDougal Littell; 2000
- * Kissing Doorknobs by Terry Spencer Hesser
- * Freak the Mighty by Rodman Philbrick
- * The Chocolate War by Robert Cormier
- * Animal Farm by George Orwell
- * Swallowing Stones by Joyce McDonald
- * A Raisin in the Sun by Lorraine Hansberry
- * Julius Caesar by William Shakespeare
- * Possible alternative/enrichment: The Catcher in the Rye by J.D.Salinger

MAJOR UNITS AND ACTIVITIES

Unit 1: The Challenge of Change

Theme: Difference

Novel: Kissing Doorknobs

Short Works/Poems: Selections will be made from The Language of Literature

Writing Component: Research/Expository/Creative

Unit 2: In the Name of Love

Theme: Relationships

Novel: Freak the Mighty

Short Works/Poems: : Selections will be made from The Language of Literature

Writing Component: Research/Expository

Unit 3: The Search for Identity

Theme: Non-Conformity

Novel: The Chocolate War or The Catcher in the Rye

Short Works/Poems: Selections will be made from The Language of Literature

Writing Component: Personal Narrative

Unit 4: Lessons of History

Theme: Power

Novel: Animal Farm by George Orwell

Short Works/Poems: : Selections will be made from The Language of Literature

Writing Component: Persuasion

Unit 5: Discovering the Truth

Theme: Guilt and Grief

Novel: Swallowing Stones

Short Works/Poems: : Selections will be made from The Language of Literature

Writing Component: Literary Analysis/Research/Expository

Unit 6: The Making of Heroes

Theme: Pride

Play: A Raisin in the Sun by Lorraine Hansberry

Short Works/Poems: : Selections will be made from The Language of Literature

Writing Component: Review of Major Paper Modes (prep for final)

Note: Additional writing assignments, presentations, and projects relating to reading assignments, themes, and concepts may be completed throughout each unit.

Additional Activities

Students will:

- * routinely utilize the writing process: pre-writing, drafting, revising, editing, publishing and reflecting.
- * write with an awareness of focus, content, organization, style and conventions.
- * demonstrate an understanding and appreciation of various genres of literature.
- * explain various language and literary techniques such as simile, metaphor, tone, point of view, irony, foreshadowing, and theme, which they find in their readings.
- * define and use new words through lists and readings, using dictionaries, context clues, class discussion, and knowledge of word parts.
- * make connections between readings and prior knowledge and experience.
- * use textual evidence to support views about readings.
- * develop an appreciation for becoming lifelong readers.
- * contribute to class discussions, listen critically, and respond appropriately to peers.
- * orally interpret their original works and/or published works for the class or in groups, and present their thoughts, analyses, opinions.
- * present findings from research and/or textual exploration activities, drawing and supporting their own conclusions.
- * keep all notes and handouts organized in a notebook.
- * maintain a writing folder and journal.
- * review material and self-evaluate comprehension and retention.
- * choose reading and writing topics and strategies.
- * cooperate with peers in collaborative learning activities.
- * gain tolerance and empathy towards others through reading.

TEACHING METHODS

The instructor will employ a variety of teaching methods that will include:

- * Cooperative Learning
- * Demonstration
- * Experiential/Inquiry Learning
- * Guided Practice
- * Lecture/Discussion
- * Role Play
- * Simulation

RESEARCH COMPONENT

Students will use the Internet to find information on topics relevant to the readings and writing assignments.

The students will be assessed on the reading of non-fiction essays, journals, or articles in each unit.

ASSESSMENT TOOLS

The instructor will employ a variety of assessment methods that will include:

- * Daily Homework
- * Essays
- * Experiments
- * IB Assessments
- * Journals/Notebooks
- * Oral Presentation
- * Reading Response Journals
- * Student Projects
- * Tests/Quizzes

*** A cumulative **Final Exam** will be given at the end of this course counting as 1/7 of the final grade.

TECHNOLOGY

Students can expect to use the computer lab or laptop computers as needed. Time in the lab will be scheduled by the teacher or can be arranged on an individual basis. Students may employ electronic media to gather information or use audio and/or visual aids in delivery of reports or presentations, including PowerPoint

Planned courses for exceptional students shall be modified as needed per the students Individual Education Plan.

