

QUAKER VALLEY ELEMENTARY SCHOOLS

Grade 5 Language Arts

COURSE TEXT AND SUPPLEMENTARY MATERIALS

Trophies, Harcourt Inc., 2003

Junior Great Books

Study Island

Literature Circles/Novel Study which may include the novels

- A Year Down Yonder by Richard Peck
- Ella Enchanted by Gail Carson Levine
- Walk Two Moons by Sharon Creech
- Ida Early Comes Over the Mountain by Burch
- Strider by Beverly Cleary
- The Secret of the Indian by Lynne Reid Banks

Note: During each theme, fifth grade students develop skills listed under the major concepts listed below each heading for Reading Comprehension, Vocabulary, Phonics/Phonemic Awareness Skills, and Grammar and Writing. Pacing may vary by reading group. Parent/teacher/student resources are available at: The Learning Site: www.harcourtschool.com.

Unit Theme: *Look Inside*

Literature Selection

The Hot and Cold Summer, Johanna Hurwitz

Sees Behind Trees, Michael Dorris

Yang the Third and Her Impossible Family,

Lensey Namioka

Dear Mrs. Parks, Gregory Reed

Elena, Diane Stanley

Because of Winn-Dixie, Kate Dicamillo

Loser, Jerry Spinelli

Love that Dog, Sharon Creech

The Phantom Tollbooth, Norton Juster

James and the Giant Peach, Roald Dahl

Reading Comprehension

Guided Comprehension 1.1.5G

Point of View 1.3.5B

Book Parts 1.8.5B

Narrative Elements 1.3.5B

Literary Forms 1.3.5A, D, E, F

Vocabulary 1.1.5C, E

Selection Vocabulary introduced weekly

Phonics/Phonemic Awareness Skills 1.1.5C

Words with short vowels

Words with long a, e, & i

Words with long o & u

Vowels before r

Words with /s/, /z/, and /sh/

Grammar and Writing

Declarative & Interrogative Sentences 1.5.5F

Imperative & Exclamatory Sentences 1.5.5F

Complete & Simple Subjects 1.5.5F

Complete and Simple Predicates 1.5.5F

Compound Subjects & Predicates 1.5.5F

Narrative Paragraph 1.4.5A

Descriptive Paragraph 1.4.5A

Realistic Story 1.4.5A

Personal Narrative 1.4.5A

Response to literature 1.5.5A-G

Alliteration, Idioms, Personification 1.3

Prefixes, Suffixes, and Roots

Unit Theme: *Team Work*

Literature Selections

We'll Never Forget You, Roberto Clemente,
Trudie Engel
Slammin' Sammy, *Sports Illustrated for Kids*
How the Moon Became Ivory, Lynette Dyer
Vuong,
Who Is Best?, Supaporn Vathanaprida,
Virtue Goes to Town, Laurence Yep
Iditarod Dream, Todd Wood
Woodsong, Gary Paulsen,
Ice Lands, Kids Discover
Island of the Blue Dolphin, Scott O'Dell
Woodsong, Gary Paulsen
In the Year of the Boar and Jackie Robinson

Stealing Home: The Story of Jackie Robinson

Phonics/Phonemic Awareness Skills 1.1.5C

Endings: /zher/ & /cher
Words ending in ed & ing
Unstressed endings /en/ /er/
Unstressed ending /el/

Unit Theme: *A Changing Planet*

Literature Selection

Everglades, George, Jean Craighead
Summer of Fire, Patricia Lauber,
Smoke Jumpers, Janice Koch,
Oceans, Seymour Simon,
Climate and Seasons, Michael Allaby
Seeing Earth from Space, Patricia Lauber
Earth Songs, Myra Cohn Livingston
The Case of the Flying Saucer People,
Seymour Simon

Reading Comprehension

Guided Comprehension Activities 1.1.5H
Search Techniques 1.8.5B

Reading Comprehension

Guided Comprehension Activities 1.1.5H

Drawing Conclusions 1.2.5A
Making Judgements 1.1.5G
Summarizing and Paraphrasing 1.1.5G
Figurative Language 1.3.5C
Multi-Meaning Words 1.1.5E
Making Inferences 1.1.5G

Grammar and Writing

Simple and Compound Sentences 1.5.5F
Clauses 1.5.5F
Complex Sentences 1.5.5F
Common & Proper Nouns 1.5.5F
Abbreviations 1.5.5F
Singular & Plural Nouns 1.5.5F
Plurals 1.5.5F
Informational Paragraphs
How to Paragraphs 1.4.5B
Essays that Explain 1.4.5B
Response to Literature 1.4.5B
Alliteration, Idioms, Personification 1.3

Vocabulary

Selection Vocabulary Introduced Weekly

Phonics/Phonemic Awareness Skills 1.1.5C, E

Words with Silent Letters
Compound Words
Troublesome Words/ Phrases
Suffixes – ant, - ent
Suffixes – tion, - ness

Grammar and Writing

Possessive Nouns 1.1.5F
Pronouns and Antecedents 1.1.5F
Subject and Object Pronouns 1.1.5F
Possessive Pronouns 1.1.5F
Case

Literary Forms 1.3.5A, D, E, F
Graphic Aids 1.4.5B; 1.6.5F
Text Structure : Sequence, Main Idea, &
Details
Media Messages

Book Reviews 1.5.5B
Persuasive Paragraph, Letter, and Essay 1.5.5G
Response to Literature 1.6.5
Alliteration, Idioms, Personification 1.3

Vocabulary 1.1.5C, E
Selection Vocabulary Introduced Weekly
Prefixes, Suffixes, & Roots

Unit Themes: *Express Yourself*

Literature Selection

Hattie's Birthday Box, Pam Conrad
William Shakespeare and the Globe, Alik
The World of William Joyce Scrapbook,
William Joyce
Satchmo's Blues, Alan Schroeder
Evelyn Cisneros: Prima Ballerina, Charnon
Simon
Freedom Train, Sterling
Top Ten Shakespeare Stories, Terry Deary
Shakespeare Scribe, Gary Blackwood
Shakespeare Stealer, Gary Blackwood
Bridge to Terabithia, Katherine Paterson

Reading Comprehension

Making Inferences 1.1.5G
Fact and Opinion 1.2.5A
Classify/Categorize
Synthesize
Text Structure: Main Idea and Details

Phonics/Phonemic Awareness Skills

Suffixes –able and –less 1.1.5C, E
Suffixes –eer, –ist, –ian, –or, and –er 1.1.5C, E
Prefixes non-, in-, and un- 1.1.5C, E
Prefixes re- and inter- 1.1.5C, E
Prefixes dis and de- 1.1.5C, E

Grammar and Writing

Reflexive Pronouns 1.5.5F
Adjectives and Articles 1.5.5F
Adjective 1.5.5F
Proper Adjectives 1.5.5F
Comparing with 1.4.5B
Comparison and Contrast Essays 1.4.5B
Response to Literature 1.5.5A-G
Main and Helping Verbs 1.5.5F
Alliteration, Idioms, Personification 1.3

Vocabulary 1.1.5C, E

- Selection Vocabulary introduced weekly
- Word Relationships

Unit Theme: *School Rules*

Literature Selection

Off and Running, Gary Soto
Little by Little, Jean Little
Dear Mr. Henshaw, Beverly Cleary
Frindle, Andrew Clements
The Fun They Had, Isaac Asimov
Sideways Stories from Wayside Schools, Louis
Sacher

Reading Comprehension

Text Structure: Compare and Contrast 1.3.5B
Characterization 1.3.5B

Phonics/Phonemic Awareness Skills

Prefixes pre- and pro- 1.1.5C, E
VCCV words 1.1.5C
More words with –ed or –ing 1.1.5C
VCCCV Words 1.1.5C
VCV Words 1.1.5C

Grammar and Writing

Present Tense 1.5.5F
Past and Future Tenses 1.5.5F
Regular and Irregular Verbs 1.5.5F

Author's Purpose and Perspective
Text Structure: Sequence
Point of View 1.3.5B
Draw Conclusions 1.2.5A
Make Inferences 1.1.5G

Organization 1.5.5B, C
Writing Form: Prewrite, Outline, Draft, Edit,
Publish 1.4.5A
Alliteration, Idioms, Personification 1.3

Vocabulary 1.1.5E, F
Selection Vocabulary introduced weekly
Multiple-Meaning Words
Principle Parts of Verbs

Unit Theme: *American Adventure*

Literature Selections

Across the Wide Dark Sea, Jean Van Leeuwen

Name This American, Hannah Reinmuth
What's the Big Idea, Ben Franklin?, Jean Fritz

Lewis and Clark, R. Conrad Stein
Black Frontiers, Lillian Schlissel
Bud, Not Buddy, Christopher Paul Curtis
Who Was Albert Einstein?, Jess Brallier
Esperanza Rising, Pam Munoz Ryan
Cranky Colonials, Elizabeth Levy
Bully for You, Teddy Roosevelt, Jean Fritz

Phonics/Phonemic Awareness Skills

VV Words 1.1.5C
Contractions
Related Words
Words with Three Syllables 1.1.5C
Words from Spanish 1.7.5A

Reading Comprehension

Connotation/Denotation 1.1.5G
Locate Information 1.8.5B
Characterization 1.3.5B
Cause and Effect 1.1.5G
Test-Taking Strategies
Media Messages 1.6.5F
Summarize and Paraphrase 1.1.5G
Organize Information 1.8.5C

Grammar and Writing

Perfect Tenses 1.5.5F
Adverbs 1.5.5F
Comparing with Adverbs 1.5.5F
Contractions and Negatives 1.5.5F
Prepositional Phrases 1.5.5F
Writing Form: Story 1.4.5A
Expressive Writing 1.4.5C, 1.2.5C
(Play, Tall-Tale, Friendly Letter) 1.4.5A
Alliteration, Idioms, Personification 1.3

Vocabulary 1.1.5C, E

Optional monthly activities may be assigned to extend and encourage independent reading.

Optional extension and remedial activities may be used to extend and/or remediate skills and concepts presented.

NOTE: Planned courses for exceptional students shall be modified as needed per the student's Individual Educational Program.