QUAKER VALLEY ELEMENTARY SCHOOLS

Grade 4 Language Arts

COURSE TEXT AND SUPPLEMENTARY MATERIALS

Trophies, Harcourt Inc., 2003
Junior Great Books
Study Island

Literature Circles/Novel Study which may include the novels
- *Number the Stars* by Lois Lowry
- *The Word Eater* by Mary Amato
- *From the Mixed up Files of Basil E. Frankweiler* by E. L. Konigsburg
- *Hatchet* by Gary Paulsen
- *Tuck Everlasting* by Natalie Babbit
- *The Kid in the Red Jacket* by Barbra Park
- *The Whipping Boy* by Sid Fleishman
- *The Cay* by Theodore Taylor
- *The Westing Game* by Ellen Raskin
- *Stone Fox* by John Reynolds Gardiner
- *Shiloh* by Phyllis Naylor
- *Sarah, Plain and Tall* by Patricia McLachlan
- *Wringer* by Jerry Spinelli.

Note: During each theme, fourth grade students develop skills listed under the major concepts listed below each heading for Reading Comprehension, Vocabulary, Phonics/Phonemic Awareness Skills, and Grammar and Writing. Pacing may vary by reading group. Parent/teacher/student resources are available at The Learning Site (www.harcourtschool.com).

Unit Theme: You Can Do It!

**Literature Selections**

*The Gardener*, Sarah Stewart
*Donovan’s Word Jar*, Monalisa DeGross
*My Name Is Maria Isabel*, Alma Flor Ada
*Lou Gehrig: The Luckiest Man*, David Adler
*Amelia & Eleanor Go for a Ride*, Pam Munoz Ryan

**Phonics/Phonemic Awareness Skills** 1.1.5C, 1.5.5F
- Long & short a
- Long & short e
- Long & short i
- Long & short o & u
- Words with /oo/

**Writing and Grammar**

Sentences 1.5.5F
- Declarative & interrogative sentences 1.5.5F
- Imperative & exclamatory sentences 1.5.5F

**Reading Comprehension**

Guided Comprehension 1.1.5B
- Narrative Elements 1.3.5B
- Make Inferences 1.2.5A
- Read across texts 1.2.5A

- Subjects & predicates 1.5.5F
Locate information 1.2.5A, 1.1.5D, G

Vocabulary:
Selected words are introduced for every story 1.1.5E
Classify & categorize 1.2.5A
Synonyms & antonyms 1.1.5E
Prefixes, suffixes, and roots 1.1.5E

Unit Theme: Side By Side

Literature Selections
The Baker’s Neighbors, Adele Thane
The Emperor & the Kite, Jane Yolen
Nights of the Pufflings, Bruce McMillan
The Garden of Happiness, Erika Tamar
How to Babysit an Orangutan, Tara & Kathy Darling

Reading Comprehension:
Guided comprehension 1.1.5G
Cause & effect 1.1.5G
Figurative language 1.3.5C
Narrative elements 1.3.5B
Read across texts 1.2.5A
Summarize 1.1.5G
Search techniques 1.1.5C
Locate information 1.1.5F
Read and understand essential content of informational texts and documents in all academic areas, distinguish between essential and non-essential information 1.2.5

Phonics/Phonemic Awareness Skills 1.1.5C, 1.5.5F
Words with /ar/
Words with /or/
Words with /ur/
Words with /ou/

Writing and Grammar:
Complete & simple predicates 1.5.5F
Compound subjects & predicates 1.5.5F
Simple & compound sentences 1.5.5F
Clauses 1.5.5F
Complex sentences 1.5.5D
Information paragraph 1.4.5B
Writing directions 1.4.5B
Summary 1.1.5G
How-to essay 1.4.5B

Vocabulary 1.1.5E, F
Prefixes, suffixes, and roots
Selected vocabulary for each story

Unit Theme: Make Yourself at Home

Literature Selections:
Sarah, Plain & Tall, Patricia MacLachlan
Stealing Home, Mary Stolz
The Cricket in Times Square, George Selden
Two Lands, One Heart, Jeremy Schmidt, Ted Wood
Look to the North, Jean Craighead George

Phonics/Phonemic Awareness Skills
Words with /oi/ 1.1.5F
Words with abbreviations 1.1.5C
Words with ei, ie, eigh 1.1.5F
Unusual plurals 1.5.5F
Possessive nouns 1.5.5F

Writing and Grammar
Common & proper nouns 1.5.5F
**Reading Comprehension**
Guided comprehension 1.1.5G
Read across texts 1.2.5A
Draw conclusions 1.2.5A
Graphic aids 1.1.5D
Search techniques 1.2.5B
Compare & contrast
Predict outcomes 1.1.5D
Make inferences 1.2.5A
Summarize 1.1.5G
Cause & effect 1.1.5G

**Singular & plural nouns 1.5.5F**
Possessive nouns 1.5.5F
Abbreviations 1.5.5F
Pronouns & antecedents 1.5.5F
Cause & effect paragraph 1.4.5B
Explaining a process 1.4.5B
Explanatory essay 1.4.5B
Definition essay 1.4.5B

**Vocabulary**
Selected vocabulary for every story

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**Unit Theme: Creative Minds**

**Literature Selections**
*The Kids' Invention Book*, Arlene Erlbach
*The Case of Pablo's Nose*, Donald Sobol
*In the Days of King Adobe*, Joe Hayes
*Red Writing Hood*, Jane Tesh
*One Grain of Rice*, Demi

**Reading Comprehension**
Guided comprehension 1.1.5G
Main idea & details 1.1.5D
Follow written directions 1.1.5G
Locate information 1.1.5C, F
Read across texts 1.2.5A
Sequence 1.1.5G
Draw conclusion 1.1.5G, 1.2.5G
Compare & contrast 1.1.5G

**Phonics/Phonemic Awareness Skills 1.1.5C, 1.5.5F**
Words that end with y or ey
Prefixes un and dis, non, in, and re
Change y to i
Suffixes ion, ness, able, less, and ful

**Writing and Grammar**
Subject & object pronouns 1.5.5F
Possessive pronouns 1.5.5F
Adjectives & articles 1.5.5F
Comparing with adjectives 1.5.5F
Verbs 1.5.5F
Paragraph that contrasts 1.4.5B
Persuasive letter 1.4.5C, 1.5.5A, B, C

**Vocabulary**
Selected words are introduced for every story
1.1.5E, F

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**Unit Theme: Community Ties**

**Literature Selections**
*Fire!*, Joy Masoff
*A Very Important Day*, Maggie Herold
*Saguaro Cactus*, Paul & Shirley Berquist
*Blue Willow*, Doris Gates
*In My Family*, Carmen Garza

**Phonics/Phonemic Awareness Skills 1.1.5C, 1.5.5F**
Words with /er/, /el/, /en/
Add ed or ing
Words with “silent” letters

**Writing and Grammar**
Main & helping verbs 1.5.5F
**Reading Comprehension**
- Text structure 1.1.5C
- Reference Sources 1.1.5F
- Follow written directions 1.1.5G
- Guided comprehension 1.1.5G
- Author’s purpose 1.1.5A, 1.2.5A
- Test-taking skills
- Main idea & details 1.1.5D
- Read across texts 1.2.5A
- Figurative language 1.3.5C
- Sequence 1.1.5G

**Vocabulary**
- Selected words are chosen for each story
- Multiple-meaning words

**Unit Theme:** *New Lands*

**Literature Selections**
- *The Gold Rush*, Bobbie Kalman
- *I Have Heard of a Land*, Joyce Thomas
- *Paul Bunyan and Babe the Blue Ox*, San Souci
- *Fly Traps! Plants That Bite Back*, Martin Jenkins
- *The Down and Up Fall*, Johanna Hurwitz

**Phonics/Phonemic Awareness Skills**
- Contractions 1.5.5F
- Homophones 1.1.5E
- VCCV words 1.1.5C, 1.5.5F
- VCV words 1.1.5C, 1.5.5F
- Words with three (3) syllables 1.1.5C

**Writing and Grammar**
- Contractions & negatives 1.5.5F
- Adverbs 1.5.5D, F
- Comparing with adverbs 1.5.5D, F
- Prepositions 1.5.5F
- Prepositional phrases 1.5.5F
- Descriptive paragraph 1.4.5B
- Poem 1.3.5D, F; 1.4.5A

**Vocabulary**
- Word relationships 1.1.5E
- Multiple-meaning words 1.1.5E
- Selected vocabulary for every story 1.1.5F

Optional monthly activities may be assigned to extend and encourage independent reading.

Optional extension and remedial activities may be used to extend and/or remediate skills and concepts presented.

NOTE: Planned courses for exceptional students shall be modified as needed per the student's Individual Educational Program.